

Reference

- Brown, H. D. (2007). *Teaching by principles: An interactive approach to language pedagogy* (3rd ed.). Pearson Education.
- Birdwhistell, R. L. (1970). *Kinesics and context: Essays on body motion communication*. University of Pennsylvania Press.
- Burgoon, J. K., Guerrero, L. K., & Floyd, K. (2016). *Nonverbal communication*. Routledge.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches* (4th ed.). SAGE Publications.
- Denzin, N. K., & Lincoln, Y. S. (2018). *The SAGE handbook of qualitative research* (5th ed.). SAGE Publications.
- Derakhshan, A. (2021). Teacher nonverbal immediacy and student engagement: Theoretical perspectives and empirical findings. *Frontiers in Psychology*, 12, 761388. <https://doi.org/10.3389/fpsyg.2021.761388>
- Ellis, R. (2015). *Understanding second language acquisition* (2nd ed.). Oxford University Press.
- Goldin-Meadow, S. (2020). Gesture and language learning. *Annual Review of Linguistics*, 6(1), 129–148. <https://doi.org/10.1146/annurev-linguistics-011619-030204>
- Goldin-Meadow, S., & Alibali, M. W. (2013). Gesture's role in speaking, learning, and creating language. *Annual Review of Psychology*, 64, 257–283. <https://doi.org/10.1146/annurev-psych-113011-143802>
- Gullberg, M. (2006). Gesture and second language acquisition. In S. G. McCafferty & G. Stam (Eds.), *Gesture: Second language acquisition and classroom research* (pp. 103–124). Routledge.

- Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Pearson Education.
- McNeill, D. (1992). *Gesture and thought*. University of Chicago Press.
- Mehrabian, A. (1972). *Silent messages*. Wadsworth Publishing Company.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). SAGE Publications.
- Pinter, A. (2017). *Teaching young language learners* (2nd ed.). Oxford University Press.
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching* (3rd ed.). Cambridge University Press.
- Scott, W. A., & Ytreberg, L. H. (1990). *Teaching English to children*. Longman.
- Shin, J. K., & Crandall, J. (2021). *Teaching young learners English: From theory to practice*. National Geographic Learning.
- Sugiyono. (2019). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Wang, H., & Loewen, S. (2021). Teachers' gestures in second language acquisition classrooms. *Language Teaching Research*, 25(6), 891–910. <https://doi.org/10.1177/13621688211004672>
- Xie, F., & Derakhshan, A. (2021). A conceptual review of positive teacher interpersonal communication behaviors in the instructional context. *Frontiers in Psychology*, 12, 708490. <https://doi.org/10.3389/fpsyg.2021.708490>
- Yin, R. K. (2018). *Case study research and applications: Design and methods* (6th ed.). SAGE Publications.

- Zhang, Y., & Zhang, Z. (2021). The role of teachers' nonverbal communication in English classroom interaction. *Journal of Language Teaching and Research*, 12(4), 567–575.
- Brown, H. D. (2007). *Teaching by principles: An interactive approach to language pedagogy* (3rd ed.). Pearson Education.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Goldin-Meadow, S. (2020). *Gesture and language learning*. *Annual Review of Linguistics*, 6(1), 129–148.
- Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Pearson Education.
- Mehrabian, A. (1972). *Silent messages*. Wadsworth Publishing Company.
- Scott, W. A., & Ytreberg, L. H. (1990). *Teaching English to children*. Longman.
- Wang, H., & Loewen, S. (2021). *Teachers' gestures in second language acquisition classrooms*. *Language Teaching Research*, 25(6), 891–910.
- Zhang, Y., & Zhang, Z. (2021). *The role of teachers' nonverbal communication in English classroom interaction*. *Journal of Language Teaching and Research*, 12(4), 567–575.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). SAGE Publications.
- Denzin, N. K., & Lincoln, Y. S. (2018). *The SAGE Handbook of Qualitative Research* (5th ed.). SAGE Publications.
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). SAGE Publications.
- Denzin, N. K., & Lincoln, Y. S. (2018). *The SAGE Handbook of Qualitative Research* (5th ed.). SAGE Publications.

- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (3rd ed.). SAGE Publications.
- Sugiyono. (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Brown, H. D. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (3rd ed.). Pearson Education.
- Bruner, J. S. (1966). *Toward a Theory of Instruction*. Harvard University Press.
- Burgoon, J. K., Guerrero, L. K., & Manusov, V. (2021). *Nonverbal Communication* (2nd ed.). Routledge.
<https://doi.org/10.4324/9781000427646>
- Burgoon, J. K., Dunbar, N. E., & White, C. H. (2021). Bio-evolutionary influences on nonverbal communication. *Frontiers in Psychology*, 12, Article 624177.
<https://doi.org/10.3389/fpsyg.2021.624177>
- Cameron, L. (2001). *Teaching Languages to Young Learners*. Cambridge University Press.
- Knapp, M. L., Hall, J. A., & Horgan, T. G. (2014). *Nonverbal Communication in Human Interaction* (8th ed.). Wadsworth Cengage Learning.
- Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press.
- Brown, H. D. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (3rd ed.). Pearson Education.
- Bruner, J. S. (1966). *Toward a Theory of Instruction*. Harvard University Press.
- Burgoon, J. K., Guerrero, L. K., & Manusov, V. (2021). *Nonverbal Communication* (2nd ed.). Routledge.
<https://doi.org/10.4324/9781000427646>
- Burgoon, J. K., Dunbar, N. E., & White, C. H. (2021). Bio-evolutionary influences on nonverbal communication. *Frontiers in Psychology*, 12, Article 624177.
<https://doi.org/10.3389/fpsyg.2021.624177>

Cameron, L. (2001). *Teaching Languages to Young Learners*. Cambridge University Press.

Knapp, M. L., Hall, J. A., & Horgan, T. G. (2014). *Nonverbal Communication in Human Interaction* (8th ed.). Wadsworth Cengage Learning.

Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press.