

APPENDIXES

1. Surat Keputusan (SK) Bimbingan



UNIVERSITAS ISLAM NUSANTARA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Kampus : Jl. Soekarno – Hatta No. 530 Bandung 40286. Tlp/Fax. (022) 7509708
Website : www.uinunus.ac.id Email : fkp@uinunus.ac.id

KEPUTUSAN DEKAN
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS ISLAM NUSANTARA
Nomor: **087/Kep-Dek/FKIP-UIN/ VII/2026**

TENTANG
PENETAPAN DOSEN PEMBIMBING TUGAS AKHIR MAHASISWA

MENIMBANG	: 1. Bahwa tugas akhir ialah karya ilmiah yang dibuat oleh mahasiswa sebagai prasyarat untuk mencapai derajat gelar akademik Sarjana yang memuat deskripsi saintifik hasil penelitian atau pengkajian tentang implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora, sesuai dengan keahliannya, berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, dan desain/ model; 2. Bahwa dalam upaya penyusunan artikel, diperlukan dosen pembimbing yang profesional dan memiliki kompetensi yang relevan dengan topik permasalahan sehingga artikel ilmiah tersebut dapat dipertanggungjawabkan secara akademik; 3. Bahwa tugas akhir dibuat oleh mahasiswa dengan bimbingan dosen yang selaras bidang keilmuan atau keahliannya dengan program studi, serta ditetapkan melalui Surat Keputusan Dekan.
MENGINGAT	: 1. Undang-undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional; 2. Undang-undang No. 12 Tahun 2012 tentang Pendidikan Tinggi; 3. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi; 4. Peraturan Menteri Pendidikan, Kebudayaan, Riset dan Teknologi No. 3 Tahun 2020 tentang Standar Nasional Pendidikan Tinggi; 5. Peraturan Rektor Universitas Islam Nusantara No. 1 Tahun 2022 Perubahan atas Peraturan Rektor No. 3 Tahun 2020 tentang Pedoman Akademik Universitas Islam Nusantara; 6. Peraturan Rektor Universitas Islam Nusantara Nomor 1 Tahun 2025 tentang Tugas Akhir Mahasiswa Universitas Islam Nusantara
MEMPERHATIKAN	: 1. Pedoman Penyelenggaraan Pendidikan Akademik Program Sarjana FKIP Uninus; 2. Standar Prosedur Operasional FKIP Uninus tentang Pengajuan dan Bimbingan Penulisan Artikel Ilmiah; 3. Usulan penetapan Dosen Pembimbing Tugas Akhir pada Program Studi Pendidikan Bahasa Inggris FKIP Uninus.
MEMUTUSKAN :	
MENETAPKAN PERTAMA	: Penunjukan dan Penetapan Dosen Pembimbing Tugas Akhir Mahasiswa. Menunjuk dan menetapkan nama di bawah ini: Riki Ruswandi, M.Hum Hamdan Hidayat, M.M.Pd Sebagai Pembimbing I Sebagai Pembimbing II untuk membimbing penulisan Tugas Akhir atas nama mahasiswa: Nama : Lilis Patimah Muttaqin NIM : 41032122221020 Program Studi : Pendidikan Bahasa Inggris Judul Penelitian : <i>High School Students' Perceptions and Motivations toward Using AI to Enhance English Speaking Skills</i>
KEDUA	: Prosedur pembimbingan merujuk pada Petunjuk Teknis Penyelesaian Tugas Akhir Program Sarjana (Peraturan Rektor Uninus Nomor 01 Tahun 2025 tentang Tugas Akhir Mahasiswa)
KETIGA	: Keputusan ini berlaku selama 1 (satu) semester terhitung mulai tanggal ditetapkan. Apabila dikemudian hari terdapat kekeliruan, maka akan diperbaiki sebagaimana mestinya.

Ditetapkan di : Bandung
Pada tanggal : 20 Juli 2026



Dr. Farhan, S.S., M.Pd.I.
NIDN. 0426088402

FKIP UNINUS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Tembusan disampaikan kepada:
1. Yth. Pimpinan Program Studi di lingkungan FKIP
2. Yth. Pimpinan Uninus, sebagai acuan untuk ditindaklanjuti;
3. Yth. Dosen Pembimbing Skripsi, sebagai dasar pelaksanaan kegiatan bimbingan;
4. Yth. Mahasiswa yang bersangkutan, sebagai dasar pelaksanaan kegiatan bimbingan;
5. Arsip.

2. Kartu Bimbingan Mahasiswa



UNIVERSITAS ISLAM NUSANTARA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

SEKRETARIAT : KAMPUS : JL. SOEKARNO-HATTA NO. 530 TELP/FAX. 7509708 KOTA BANDUNG 40286

KARTU BIMBINGAN PENULISAN SKRIPSI

Nama Lengkap : Libi Putmah Muttakin
 Jenis kelamin : Laki-laki/Perempuan
 No. Induk Mahasiswa : 9103212221020
 Program Studi : Pendidikan Bahasa Inggris
 Pembimbing : 1) Riki Ruswandi, M. Hum
2) Hamdan Hidayat, M. M. Pd
 Judul Skripsi : High School Students' Exceptions and Motivation toward
Using AI to Enhance English Speaking Skills
 Nomor Formulir :
 Pengajuan Judul/ Pembimbing : 089

NOMOR URUT	TANGGAL PERTEMUAN	CATATAN PEMBIMBING	PARAF PEMBIMBING	
			I	II
1.	10/05 2026	Cari teori dan previous studies yg relevan	<i>[Signature]</i>	
2.	20/09 2026	1. tambahkan spesifikasi English Skillnya (speaking) 2. masukkan components English speaking dari teori yg digunakan sebagai indikator instrumen kuesioner	<i>[Signature]</i>	<i>[Signature]</i>
3.	13/05 2026	1. expressing opinionsnya hilangkan 2. masukkan pilihan AI apa saja yang digunakan	<i>[Signature]</i>	<i>[Signature]</i>
4.	24/06 2026	1. masukkan kuesioner di bab 3 (research instrument) 2. penulisan informasi tabel di bold semuanya	<i>[Signature]</i>	
5.	24/06 2026	masukkan/buatkan data spss dalam file pdf	<i>[Signature]</i>	<i>[Signature]</i>

NOMOR URUT	TANGGAL PERTEMUAN	CATATAN PEMBIMBING	PARAF PEMBIMBING	
			I	II
6.	24/06 2016	cek grammar, lalu lanjutin		
7.	24/06 2016	untuk statistic descriptivenya mean dan standard deviations (based on the book)		

Mengetahui :

Bandung,

Pembantu Dekan I

Ketua Program Studi

Mahasiswa Ybs.

(.....)

(Riki R. Wardani, M. Hum)

(Lilis Patimah, M)

3. Google Form Sheets

[illegible]

4. Table Questionnaire Statements

No.	Statement	1	2	3	4	5
1.	AI helps me improve my English speaking skills.					
2.	AI makes it easier for me to practice speaking English.					
3.	AI helps me communicate ideas more effectively in English speaking activities.					
4.	AI applications are easy for me to access and use.					
5.	I can use AI tools for speaking practice without difficulty.					
6.	AI provides practical and flexible speaking practice (anytime and anywhere).					

7.	AI helps me practice speaking independently outside the classroom.					
8.	AI gives quick responses during speaking practice.					
9.	AI provides feedback that helps me improve my speaking ability.					
10.	I use AI because learning English with technology is enjoyable for me.					
11.	I feel curious using AI tools in speaking activities.					
12.	I feel satisfied when my English speaking ability improves through the use of AI.					
13.	I voluntarily use AI to practice speaking outside school hours.					
14.	I use AI to improve my English speaking scores.					
15.	I use AI to help complete my speaking English assignments.					
16.	I use AI to help myself prepare for speaking tests or presentations in English.					
17.	I use AI because good English speaking skills is important to support my future education or career.					
18.	AI helps me improve my English pronunciation when speaking English.					
19.	AI helps me practice stress and intonation in speaking English.					

20.	AI provides pronunciation examples that are easy for me to follow.					
21.	AI helps me arrange sentences correctly during speaking activities.					
22.	AI helps me reduce grammatical mistakes while speaking English.					
23.	AI helps me understand the correct sentence structure in spoken English.					
24.	AI helps me use more appropriate vocabulary in speaking activities.					
25.	AI helps me choose suitable words when speaking English.					
26.	AI enriches my English vocabulary through speaking practice.					
27.	AI encourages me to practice speaking English more confidently and continuously.					
28.	AI helps me express my ideas more smoothly during speaking activities.					
29.	AI motivates me to practice speaking more frequently.					
30.	AI helps me understand how to respond appropriately in English conversations.					
31.	AI helps me understand feedback related to my speaking performance.					

5. Data SPSS

Frequency Table

1. Perceived Usefulness

AI helps me improve my English speaking skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	3	9.4	9.4	9.4
	N	10	31.3	31.3	40.6
	A	9	28.1	28.1	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

AI makes it easier for me to practice speaking English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	3	9.4	9.4	9.4
	N	9	28.1	28.1	37.5
	A	13	40.6	40.6	78.1
	SA	7	21.9	21.9	100.0
	Total	32	100.0	100.0	

AI helps me communicate ideas more effectively in English speaking activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	1	3.1	3.1	3.1
	N	6	18.8	18.8	21.9
	A	14	43.8	43.8	65.6
	SA	11	34.4	34.4	100.0
	Total	32	100.0	100.0	

2. Perceive Ease of Use

AI applications are easy for me to access and use

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	N	3	9.4	9.4	12.5
	A	11	34.4	34.4	46.9
	SA	17	53.1	53.1	100.0
	Total	32	100.0	100.0	

I can use AI tools for speaking practice without difficulty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	4	12.5	12.5	12.5
	N	10	31.3	31.3	43.8
	A	12	37.5	37.5	81.3
	SA	6	18.8	18.8	100.0
	Total	32	100.0	100.0	

AI provides practical and flexible speaking practice (anytime and anywhere).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	1	3.1	3.1	3.1
	N	5	15.6	15.6	18.8
	A	18	56.3	56.3	75.0
	SA	8	25.0	25.0	100.0
	Total	32	100.0	100.0	

AI helps me practice speaking independently outside the classroom

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	2	6.3	6.3	9.4
	N	6	18.8	18.8	28.1
	A	13	40.6	40.6	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

AI gives quick responses during speaking practice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	1	3.1	3.1	6.3
	N	9	28.1	28.1	34.4
	A	12	37.5	37.5	71.9
	SA	9	28.1	28.1	100.0
	Total	32	100.0	100.0	

AI provides feedback that helps me improve my speaking ability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	2	6.3	6.3	6.3
	N	10	31.3	31.3	37.5
	A	10	31.3	31.3	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

3. Intrinsic Motivation

I use AI because learning English with technology is enjoyable for me

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	N	11	34.4	34.4	34.4
	A	11	34.4	34.4	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

I feel curious using AI tools in speaking activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	1	3.1	3.1	6.3
	N	15	46.9	46.9	53.1
	A	8	25.0	25.0	78.1
	SA	7	21.9	21.9	100.0
	Total	32	100.0	100.0	

I feel satisfied when my English speaking ability improves through the use of AI

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	2	6.3	6.3	6.3
	N	10	31.3	31.3	37.5
	A	10	31.3	31.3	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

I voluntarily use AI to practice speaking outside school hours

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	2	6.3	6.3	9.4
	N	12	37.5	37.5	46.9
	A	7	21.9	21.9	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

4. Extrinsic Motivation

I use AI to improve my English speaking scores

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	3	9.4	9.4	12.5
	N	12	37.5	37.5	50.0
	A	9	28.1	28.1	78.1
	SA	7	21.9	21.9	100.0
	Total	32	100.0	100.0	

I use AI to help complete my speaking English assignments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	1	3.1	3.1	6.3
	N	9	28.1	28.1	34.4
	A	12	37.5	37.5	71.9
	SA	9	28.1	28.1	100.0
	Total	32	100.0	100.0	

I use AI to help myself prepare for speaking tests or presentations in English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	N	7	21.9	21.9	25.0
	A	15	46.9	46.9	71.9
	SA	9	28.1	28.1	100.0
	Total	32	100.0	100.0	

I use AI because good English speaking skills is important to support my future education or career

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	N	11	34.4	34.4	37.5
	A	10	31.3	31.3	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

5. Pronunciation

AI helps me improve my English pronunciation when speaking English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	1	3.1	3.1	6.3
	N	11	34.4	34.4	40.6
	A	12	37.5	37.5	78.1
	SA	7	21.9	21.9	100.0
	Total	32	100.0	100.0	

AI helps me practice stress and intonation in speaking English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	7	21.9	21.9	21.9
	N	13	40.6	40.6	62.5
	A	5	15.6	15.6	78.1
	SA	7	21.9	21.9	100.0
	Total	32	100.0	100.0	

AI provides pronunciation examples that are easy for me to follow

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	3	9.4	9.4	9.4
	N	9	28.1	28.1	37.5
	A	10	31.3	31.3	68.8
	SA	10	31.3	31.3	100.0
	Total	32	100.0	100.0	

6. Grammar

AI helps me arrange sentences correctly during speaking activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	1	3.1	3.1	6.3
	N	7	21.9	21.9	28.1
	A	12	37.5	37.5	65.6
	SA	11	34.4	34.4	100.0
	Total	32	100.0	100.0	

AI helps me reduce grammatical mistakes while speaking English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	1	3.1	3.1	6.3
	N	7	21.9	21.9	28.1
	A	12	37.5	37.5	65.6
	SA	11	34.4	34.4	100.0
	Total	32	100.0	100.0	

AI helps me understand the correct sentence structure in spoken English

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	2	6.3	6.3	6.3
	D	1	3.1	3.1	9.4
	N	9	28.1	28.1	37.5
	A	7	21.9	21.9	59.4
	SA	13	40.6	40.6	100.0
	Total	32	100.0	100.0	

7. Vocabulary

AI helps me use more appropriate vocabulary in speaking activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	N	7	21.9	21.9	25.0
	A	13	40.6	40.6	65.6
	SA	11	34.4	34.4	100.0
	Total	32	100.0	100.0	

AI helps me choose suitable words when speaking when speaking

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	D	1	3.1	3.1	6.3
	N	10	31.3	31.3	37.5
	A	13	40.6	40.6	78.1
	SA	7	21.9	21.9	100.0
	Total	32	100.0	100.0	

AI enriches my English vocabulary through speaking practice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	SD	1	3.1	3.1	3.1
	N	9	28.1	28.1	31.3
	A	13	40.6	40.6	71.9
	SA	9	28.1	28.1	100.0
	Total	32	100.0	100.0	

8. Fluency

AI encourages me to practice speaking English more confidently and continuously

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	5	15.6	15.6	15.6
	N	8	25.0	25.0	40.6
	A	11	34.4	34.4	75.0
	SA	8	25.0	25.0	100.0
	Total	32	100.0	100.0	

AI helps me express my ideas more smoothly during speaking activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	4	12.5	12.5	12.5
	N	12	37.5	37.5	50.0
	A	7	21.9	21.9	71.9
	SA	9	28.1	28.1	100.0
	Total	32	100.0	100.0	

AI motivates me to practice speaking more frequently

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	D	5	15.6	15.6	15.6
	N	15	46.9	46.9	62.5
	A	4	12.5	12.5	75.0
	SA	8	25.0	25.0	100.0
	Total	32	100.0	100.0	

Descriptive Data Analysis

a. Students' Perceptions Toward Using AI to Enhance English Speaking Skills

1. Descriptive Statistics Perceived Usefulness

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
AI helps me improve my English speaking skills	32	2	5	3.81	.998
AI makes it easier for me to practice speaking English	32	2	5	3.75	.916
AI helps me communicate ideas more effectively in English speaking activities	32	2	5	4.09	.818
Valid N (listwise)	32				

2. Descriptive Statistics Perceived of Use

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
AI applications are easy for me to access and use	32	1	5	4.34	.902
I can use AI tools for speaking practice without difficulty	32	2	5	3.62	.942
AI provides practical and flexible speaking practice (anytime and anywhere)	32	2	5	4.03	.740
AI helps me practice speaking independently outside the classroom	32	1	5	3.91	1.027
AI gives quick responses during speaking practice	32	1	5	3.84	.987
AI provides feedback that helps me improve my speaking ability	32	2	5	3.88	.942
Valid N (listwise)	32				

b. Students' Motivation Toward Using AI to Enhance English Speaking Skills

1. Intrinsic Motivation

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
I use AI because learning English with technology is enjoyable for me	32	3	5	3.97	.822
I feel curious using AI tools in speaking activities	32	1	5	3.59	.979
I feel satisfied when my English speaking ability improves through the use of AI	32	2	5	3.88	.942
I voluntarily use AI to practice speaking outside school hours	32	1	5	3.72	1.085
Valid N (listwise)	32				

2. Extrinsic Motivation

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
I use AI to improve my English speaking scores	32	1	5	3.56	1.045
I use AI to help complete my speaking English assignments	32	1	5	3.84	.987
I use AI to help myself prepare for speaking tests or presentations in English	32	1	5	3.97	.897
I use AI because good English speaking skills is important to support my future education or career	32	1	5	3.88	.976
Valid N (listwise)	32				

c. Students' Views Regarding the Role of AI to Support English Speaking Skills

1. Pronunciation

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
AI helps me improve my English pronunciation when speaking English	32	1	5	3.72	.958
AI helps me practice stress and intonation in speaking English	32	2	5	3.38	1.070
AI provides pronunciation examples that are easy for me to follow	32	2	5	3.84	.987
Valid N (listwise)	32				

2. Grammar

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
AI helps me arrange sentences correctly during speaking activities	32	1	5	3.97	.999
AI helps me reduce grammatical mistakes while speaking English	32	1	5	3.97	.999
AI helps me understand the correct sentence structure in spoken English	32	1	5	3.88	1.185
Valid N (listwise)	32				

3. Vocabulary

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
AI helps me use more appropriate vocabulary in speaking activities	32	1	5	4.03	.933
AI helps me choose suitable words when speaking when speaking	32	1	5	3.75	.950
AI enriches my English vocabulary through speaking practice	32	1	5	3.91	.928
Valid N (listwise)	32				

4. Fluency

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
AI encourages me to practice speaking English more confidently and continuously	32	2	5	3.69	1.030
AI helps me express my ideas more smoothly during speaking activities	32	2	5	3.66	1.035
AI motivates me to practice speaking more frequently	32	2	5	3.47	1.047
Valid N (listwise)	32				

5. Comprehension

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
AI helps me understand how to respond appropriately in English conversations	32	1	5	3.81	.998
AI helps me understand feedback related to my speaking performance	32	1	5	3.87	1.070
Valid N (listwise)	32				

d. Overall Descriptive Statistics Per Variables

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
High School Students' Perceptions	32	21	45	35.28	6.124
High School Students' Motivation	32	15	40	30.41	5.961
Using AI to Enhance English Speaking Skills	32	27	70	52.94	11.048
Valid N (listwise)	32				

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation	Variance
X1	2	3.88	3.93	3.9050	.03536	.001
X2	2	3.79	3.81	3.8000	.01414	.000
Y	5	3.60	3.94	3.7820	.15271	.023
Valid N (listwise)	2					

6. CV (Curriculum Vitae)



Personal Details

Full Name : Lilis Patimah Muttaqin
NIM : 41032122221020
Gender : Female
Place, Date of Birth : Garut, December 27, 2002
Nationality : Indonesia
Religion : Islam
Address : Kp. Cicageur, RW 01//RT 03, Padasuka Village,
Cibatu, Garut Regency, West Java
Phone : 081395072467
Email : muttaqinlilis@gmail.com

Educational Background

2009 – 2015 : SDN Padasuka 2 (Elementary School)
2015 – 2018 : MTsN 2 Garut (Junior High School)
2018 – 2021 : SMAN 17 Garut (Senior High School)
2022 – 2026 : English Education at Islamic University of
Nusantara

Experiences

BPM : Secretary
EDSA : Member of Interest and Talent Division
EOP 2024 : Koordinator of Public Relations Division
PLP 2 : Teaching English at MAS Manbaul Huda