

**Perceptions of 10th Grade EFL Students on Using Spotify as Part of
Classroom Activities in Developing Vocabulary through Listening to English
Songs**

A Research Paper

Presented to the Faculty of Teacher Training and Education in Partial Fulfilment
of the Requirements for the Degree of S.Pd (Strata-1) in English Education



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STATEMENT ORIGINALLY

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I hereby declare that the undergraduate thesis titled “*Perceptions of 10th Grade EFL Students on Using Spotify as Part of Classroom Activities in Developing Vocabulary Through Listening to English Songs*” is my original work. This thesis was completed independently by the Standard Operating Procedures (SOP) of the English Education Study Program, Faculty of Teacher Training and Education, Universitas Islam Nusantara Bandung. All aspects of the research, from data collection and analysis to the writing process, were conducted with integrity, without plagiarism or violation of ethical standards.

As the author, I take full responsibility for the authenticity and credibility of this academic work. Should any academic misconduct be discovered in the future, including plagiarism, data fabrication, or procedural violations, I am prepared to face any academic or legal consequences as stipulated. This statement was made with full awareness and a sense of responsibility for legitimate educational purposes.

Bandung, May 20, 2025

Researcher

Diandra Putri Aristia

PREFACE

Praise and gratitude the author offers to the presence of Allah SWT for all His grace, favors, and gifts so that the author can complete the compilation of the thesis entitled “*Perceptions of 10th Grade EFL Students on Using Spotify as Part of Classroom Activities in Developing Vocabulary Through Listening to English Songs*” as one of the requirements to obtain a Bachelor of Education degree in the English Language Education Study Program, Faculty of Teacher Training and Education, Universitas Islam Nusantara.

This thesis discusses grade X students’ perceptions of using the Spotify digital platforms in classroom learning activities, especially in improving English comprehension through listening to songs. This research is motivated by the importance of developing technology-based learning media and an approach close to students’ learning of foreign languages.

While compiling this thesis, the author faced various challenges that could not be avoided. However, thanks to the help and support from multiple parties, every difficulty can be overcome. For that, the author would like to express her deepest gratitude to all parties who have provided assistance and support in compiling this thesis, especially to:

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The author hopes that this research not only fulfils academic obligations but can also make a real contribution to the research of the world of education, especially in learning English. Hopefully, the results of this study can be a reference and a comprehensive description for further research, as well as a source of new insights for educators in implementing innovative learning methods.

The author realises that this thesis is still far from perfect. Still, the author hopes that this work can contribute and become a reference for developing technology-based English learning media in the future. Constructive suggestions and criticisms are highly expected by the author for future improvements. Finally, hopefully, this thesis can be helpful for all parties who read it.

Bandung, July 27, 2026

Diandra Putri Aristia

MOTTO

“If it's meant to be, then it will be.” – Ethel Cain.

This illustrates the deep meaning of belief in destiny and time. This sentence conveys that not everything in life can be fully controlled by humans, and that a greater power will guide everything to its place. Going through the process, including writing this thesis, I faced various challenges, doubts, and perhaps failures. However, believing that what is truly destined will happen provides peace and encouragement to continue walking patiently and sincerely.

This motto is a reminder that good results are not only determined by hard work, but also by the readiness to accept whatever the final result is with an open heart. This is not a form of resignation but a mature attitude in responding to the process. By continuing to try my best, I also learn to believe that if something is meant for me, it will come in time. This spirit strengthens me during the thesis writing process, as all hard work will lead to the best results if that is what has been determined for me.