

**MANAJEMEN PEMBELAJARAN TAHFIDZ QUR'AN
PADA SEKOLAH TINGGI ILMU QUR'AN (STIQ)
DALAM MENINGKATKAN KUALITAS HAPALAN
QUR'AN PARA MAHASISWA
(Studi Kasus di Sekolah Tinggi Ilmu Al-Quran Amuntai)**

***MANAGEMENT OF LEARNING OF TAHFIDZ QUR'AN
AT THE COLLEGE OF QUR'AN SCIENCES (STIQ)
IN IMPROVING THE QUALITY OF QUR'AN
MEMORIZATION OF STUDENTS
(Case Study at the College of Al-Quran Sciences Amuntai)***

DISERTASI

Untuk memenuhi salah satu syarat ujian
Guna memperoleh gelar Doktor dalam bidang Manajemen Pendidikan
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ABSTRAK

Penelitian ini dilatarbelakangi oleh permasalahan rendahnya kinerja pembelajaran tahfizh Quran yang belum optimal dalam meningkatkan kualitas hafal mahasiswa. Penelitian ini bertujuan secara umum untuk menganalisis manajemen pembelajaran tahfizh Quran di Sekolah Tinggi Ilmu Al-Quran (STIQ) Arnuntai dalam upaya meningkatkan kualitas hafal Al-Quran para mahasiswa. Secara khusus, penelitian ini bertujuan untuk mendeskripsikan dan menganalisis: (1) perencanaan pembelajaran tahfizh Quran dalam meningkatkan kualitas hafal mahasiswa; (2) pengorganisasian pembelajaran tahfizh Quran; (3) pelaksanaan pembelajaran tahfizh Quran; (4) pengawasan pembelajaran tahfizh Quran; (5) masalah yang dihadapi dalam manajemen pembelajaran tahfizh Quran; (6) solusi terhadap masalah manajemen pembelajaran tahfizh Quran; dan (7) kondisi hafal Al-Quran para mahasiswa di STIQ Arnuntai. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Teori yang digunakan meliputi teori manajemen GR Terry dan landasan sistem nilai dari Sanusi. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Data yang diperoleh dianalisis menggunakan teknik reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan secara khusus bahwa: 1) Perencanaan pembelajaran tahfizh Quran disusun sesuai fungsi perencanaan GR Terry dan didukung oleh sistem nilai teologik, dengan penekanan pada kurikulum berbasis hafal. 2) Pengorganisasian pembelajaran tahfizh Quran dilakukan berdasarkan fungsi pengorganisasian GR Terry dengan landasan nilai logik, mengatur peran pengajar dan mahasiswa secara terstruktur. 3) Pelaksanaan pembelajaran tahfizh Quran mengikuti fungsi pelaksanaan GR Terry, didukung nilai teologik dengan pendekatan metode tiktir, muraja'ah, dan evaluasi berkelanjutan. 4) Pengawasan pembelajaran tahfizh Quran dilakukan berdasarkan fungsi pengawasan GR Terry, menekankan supervisi langsung, evaluasi hafal, dan pembinaan makharijul huruf serta adab. 5) Masalah utama dalam manajemen pembelajaran tahfizh Quran meliputi keterbatasan SDM, keuangan/pembiayaan, sarana dan prasarana, serta kebijakan yang memerlukan perbaikan strategis. 6) Solusi terhadap masalah tersebut mencakup penguatan kompetensi pengajar, optimalisasi anggaran, pengembangan infrastruktur, dan penyesuaian kebijakan. 7) Kondisi hafal mahasiswa menunjukkan peningkatan yang signifikan, baik dalam jenjang hafal, penguasaan makharijul huruf, maupun penerapan adab-adab dalam menghafal. Kesimpulan umum penelitian ini menegaskan bahwa manajemen pembelajaran tahfizh Quran di STIQ Arnuntai telah berjalan sesuai dengan empat fungsi manajemen GR Terry, dilandasi nilai teologik dan logik, serta berhasil meningkatkan kualitas hafal mahasiswa, baik dari segi kuantitas maupun kualitas hafal.

Kata Kunci: Manajemen, Pembelajaran, Tahfizh Quran, Kualitas Hafal

ABSTRACT

This research is motivated by the problem of low performance of Quran memorization learning that is not optimal in improving the quality of students' memorization. This research aims in general to analyze the management of Quran memorization learning at the Al-Quran College (STIQ) Arnuntai in an effort to improve the quality of students' memorization of the Al-Quran. Specifically, this research aims to describe and analyze: (1) planning of Quran memorization learning in improving the quality of students' memorization; (2) organizing Quran memorization learning; (3) implementation of Quran memorization learning; (4) supervision of Quran memorization learning; (5) problems faced in the management of Quran memorization learning; (6) solutions to problems in the management of Quran memorization learning; and (7) the condition of students' memorization of the Al-Quran at STIQ Arnuntai. This research uses a qualitative approach with a case study method. The theories used include GR Terry's management theory and the foundation of Snusi's value system. Data collection techniques are carried out through interviews, observations, and documentation. The data obtained were analyzed using data reduction techniques, data presentation, and conclusion drawing. The results of the study specifically show that: 1) The planning of Quran memorization learning is arranged according to GR Terry's planning function and is supported by a theological value system, with an emphasis on memorization-based curriculum. 2) The organization of Quran memorization learning is carried out based on GR Terry's organizing function with a basis in logical values, regulating the roles of teachers and students in a structured manner. 3) The implementation of Quran memorization learning follows GR Terry's implementation function, supported by theological values with the *tikrar* method approach, *muraja'ah*, and continuous evaluation. 4) Supervision of Quran memorization learning is carried out based on GR Terry's supervision function, emphasizing direct supervision, memorization evaluation, and coaching of *makharijul huruf* and *adab*. 5) The main problems in the management of Quran memorization learning include limited human resources, finance/funding, facilities and infrastructure, and policies that require strategic improvement. 6) Solutions to these problems include strengthening teacher competence, optimizing the budget, developing infrastructure, and adjusting policies. 7) The condition of students' memorization showed a significant increase, both in terms of memorization level, mastery of *makharijul huruf*, and application of *adab-adab* in memorizing. The general conclusion of this study confirms that the management of learning to memorize the Quran at STIQ Arnuntai has been running in accordance with the four management functions of GR Terry, based on theological and logical values, and has succeeded in improving the quality of students' memorization, both in terms of quantity and quality of memorization.

Keywords: Management, Learning, Tahfizh Quran, Memorization Quality